







**PREPARE FOR
ENGAGED
CITIZENSHIP**



- What action(s) will be most effective in within my/our own sphere(s) of influence?
- What action(s) can I/we take to support, partner with, and motivate others whose sphere of influence complements & exceeds mine?

 GOAL	<p>Specific, Measurable, Achievable, Realistic, Timely; Addresses Root Causes</p> <ul style="list-style-type: none"> • What goal(s) do we want to achieve within ourselves & our communities? • What specific change(s) do we seek? Why? • What difference(s) do we want to make? <p>Changes in attitude, understanding, policy, legislation, actions, norms, equity, well-being</p>
 RELATIONSHIPS & ROLES	<p>Authentic, Strategic, Allied</p> <ul style="list-style-type: none"> • How am I/are we positioned in relation to the issue and the people and environments it affects? • What role is it important and appropriate for me/us to fulfill in this web of relationships? <p>Leader Member Youth Citizen Ally Representative Privileged Marginalized</p>
 ALLIES & AUDIENCES	<p>Specific, Strategic</p> <ul style="list-style-type: none"> • Who or what should we direct our action towards? • Which individuals & organizations hold the power and bear the responsibility to do what's needed? • What relationships do we need to develop and honour? • What are they key things we need to know about the people & organizations we'll interact with as we plan and act? <p>Individuals, Groups, Levels of Government (Municipal, Band Councils, Provincial/Territorial, Federal, International), relationship to issue, disposition (un)friendly, (un)aware, (un)committed</p>
 SITUATION	<p>Specific</p> <ul style="list-style-type: none"> • What specific situations or contexts will we need to access and act within / upon? • What protocols will we need to understand and engage in to demonstrate respect, humility, and solidarity toward other people(s), cultures, and environments involved? <p>Face-to-face, digital, (in)formal; protocols, norms, laws: individual, cultural, institutional</p>
 PLAN OF ACTION, PROCESSES, PRODUCTS	<p>Matches Purpose, Makes Effective Use of Form / Conventions</p> <ul style="list-style-type: none"> • What, specifically, do we need to do or make? • What would be the best ways to communicate and/or embody our message(s)? • Speak? Write? Lead? Accompany? Witness? A combination of mediums and actions? <p>peaceful protest, partnership, ceremony, letter, interview, blog, speech, video, photo essay, social media</p>
 STANDARDS	<p>Clear, Meaningful, Measurable</p> <ul style="list-style-type: none"> • What criteria will we hold ourselves to and strive to meet as we engage? • What evidence (sources, points of view, types of data) will indicate the extent to which we have achieved our goals? • How will we assess the ethics and effectiveness of our preparation, action, and reflection? <p>Co-Construct with Students; Connect to Grade-Level Curricular Outcomes</p>