

APPOINTMENT CARDS

Appointment cards are a fun and way to ensure that students interact more equitably with peers than they might if left to simply choose their own partner each time.

At the beginning of a unit, week, or lesson, prepare students for the pairs dialogue and small group work you've planned " by giving them time to create appointment cards like these.

Season	Peer's Name
Summer	<i>Adyeska</i>
Fall	<i>Daniel</i>
Winter	<i>Emma</i>
Spring	<i>Sal</i>

Time	Partner
1:00	
2:00	
3:00	
4:00	
5:00	
6:00	
7:00	



Seasons or times of day can be replaced with animals, sports, planets, characters – whatever you and your students find meaningful. Include as many appointments as you envision will best support the learning journey ahead!

PROCESS

To complete the appointment card, invite students to stand and circulate, finding peers who have room in their cards for each meeting. For example, two students who both have "winter" free on their cards would write one another's name in this space.

Later, when their teacher says, "Time for a pit stop with your Winter partner," the students consult their cards, see one another's names, and find one another to collaborate.

See "Pitstop Protocols" for examples of thinking routines ideal for short learning pitstops using Appointment Cards.