
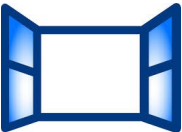






Holy Trinity Roman Catholic Separate School Division No. 22

445 – 13th Ave. NE, Box 427, Moose Jaw, SK S6H 4P1 | Phone (306) 694-5333 | www.htcsd.ca

This table was created to convey the 5 Essential Competencies (5 E's) to students of varying ages and developmental levels. They are levelled in terms of complexity. Teachers in K-3 may choose to use Level 1 (picture symbols) when teaching the 5 E's whereas a grade 8 classroom may choose to use the Level 4 definition. Some may also choose to use multiple (ex. Grade 6 may use a picture symbol from Level 1 paired with a hashtag #).

	Level 1	Level 2	Level 3	Level 4
Enlightened	 	#past&present #learnmore	I can discover how the past connects to the present.	Historical events have an impact on today's decisions and today's understandings impact our perception and interpretation of historical and current events.
Empowered	 	#getconnected #power	I can identify the rules and how they influence people.	Governance and public decision-making reflect rights and responsibilities and promote societal well-being amidst different conceptions of public good.



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<p>Empathetic</p>		<p>#diversitystrong #headsandheart</p>	<p>I can understand and respect how others think and feel.</p>	<p>Diversity is strength and should be understood, respected, and affirmed.</p>
<p>Ethical</p>		<p>#useyourvoice #standupspeakup</p>	<p>I can see that we all have rights & responsibilities.</p>	<p>Canadian citizenship is lived, relational and experiential and in Canada, requires understanding of Aboriginal, treaty and human rights.</p>
<p>Engaged</p>		<p>#getinvolved #dosomething</p>	<p>I can take actions to make the world a better place.</p>	<p>Each individual has a place in, and a responsibility to contribute to, an ethical civil society; likewise government has a reciprocal responsibility to each member of society.</p>

Table created by Kaelyn Turberfield. Hashtags inspired by C. Toews.