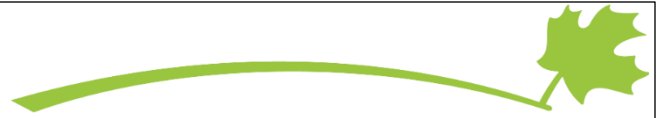


Troika



Who is this for?

Middle Years +

Why use it?

Develops two skills:
Listening carefully, thoughtfully, humbly for a sustained period of time.

Sharing wisdom, skills, and energies with one another, to the community, to help decision-makers advance the common good

Bloom's Level
Apply

What is it?

Students engaged in inquiry are in continuous decision-making mode—determining what to do and think next!

There's no need for them to do this alone!

Troika provides a way for teams of 3 to share, shoulder, and address one another's challenges.

Materials – Question Starter Cards

Set-Up – Groups of 3

How does it work?

1. Students have 3-5 minutes to identify the most pressing challenge in their work at the moment. This can include things they are struggling **to do** and things they are struggling **to understand**.
2. Students form groups of 3 and sit knee-to-knee.
3. Students number themselves 1, 2, and 3.
4. Person 1 starts by sharing their dilemma; 2 & 3 ask questions to clarify if needed.
5. Person 1 turns their back to 2 & 3, who shift their positions to face one another directly.
6. For 3-5 minutes, (choose the duration within yet at the outer limit of students' current capacity), 2 & 3 “dig in” to 1's problem, considering as many relevant details and possible solutions as they can. As they do, 1 records ideas that stand out as significant and promising. They may not speak or turn around during this time!
7. 1 turns to face 2 & 3 and:
 - a. Expresses thanks
 - b. Shares how they think they can/will proceed, integrating key suggestions and contributions of peers
 - c. 2 & 3 listen, encourage, and pose clarifying questions.
8. Switch—2 now shares their problem; 1 & 3 shoulder it.
9. Switch—3 now shares their problem; 2 & 3 shoulder it.

Closing

✿ How will this new information help your group move forward?