



Concentus alignment with Saskatchewan Social Studies Curriculums (Missing outcomes)

Grade	Missing outcomes
K	DRK.3 Analyze ways in which place and physical systems influence daily life, including the influence of place on the daily life of First Nations and Métis people.
1	
2	PA2.2 Assess and practise various approaches to resolving conflicting interests within the community.
3	
4	RW4.2 Investigate the importance of agriculture to the economy and culture of Saskatchewan.
5	DR5.1 Analyze the historic and contemporary relationship of people to land in Canada.
6	<p>IN6.4 Explore aspects of cultural change over time, including:</p> <ul style="list-style-type: none"> • reasons for cultural change • examples of cultural change • how cultural change affects youth • how youth respond to cultural change. <p>DR6.4 Relate contemporary issues to their historical origins in Canada and a selection of countries bordering the Atlantic Ocean.</p>
7	
8	<p>PA8.3 Present the evolution of a piece of legislation, from its first conception to its implementation.</p> <p>PA8.4 Assess the impact of citizens' willingness and ability to actively engage in the Canadian political processes.</p>

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