

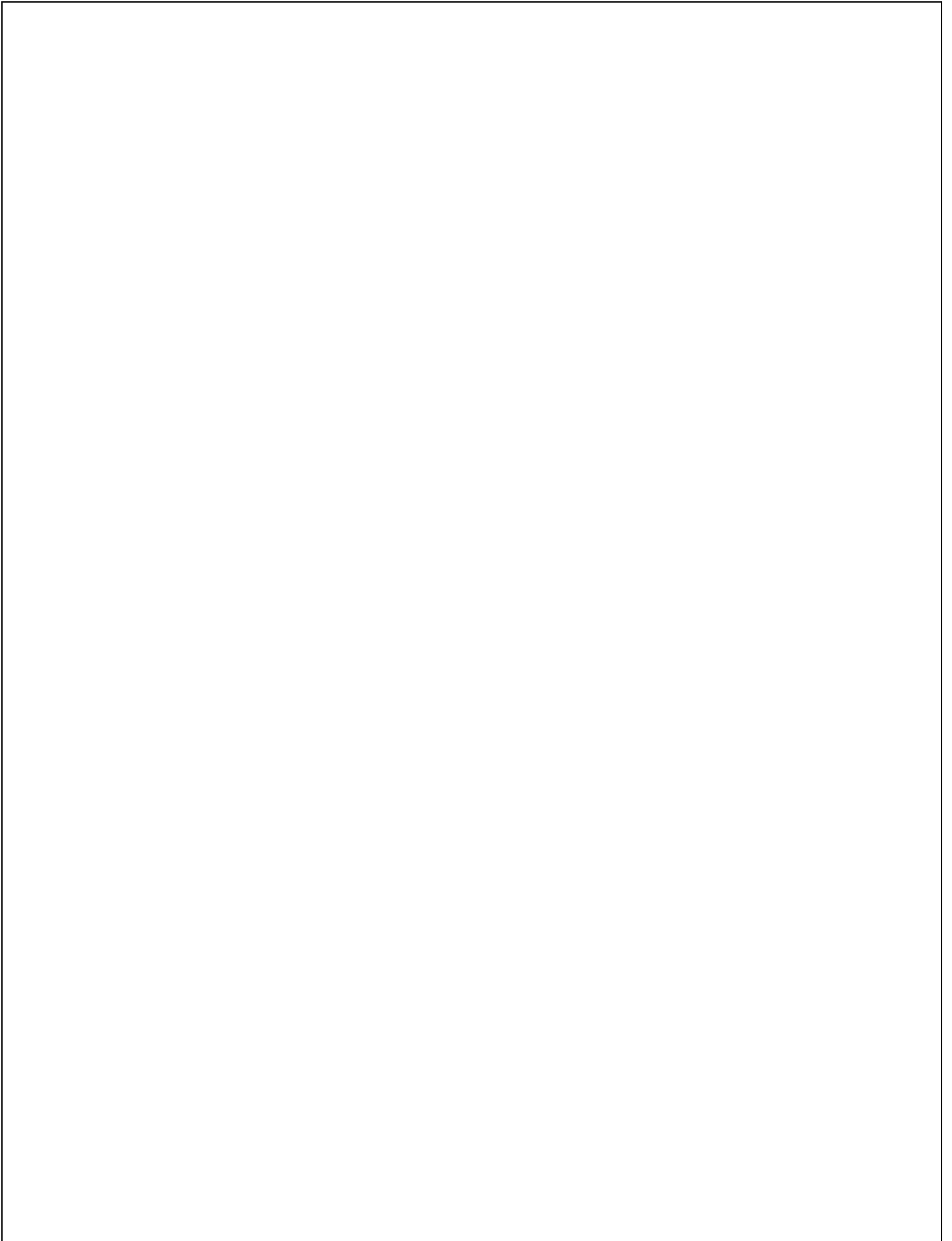
WATER is LIFE

JOURNAL



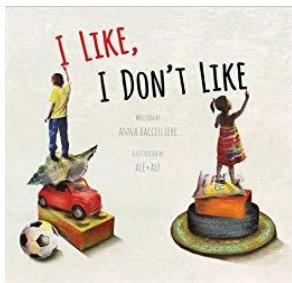
NAME: _____

- Enlightened:** I can discover how the past connects to the present.
- Empowered:** I can identify the rules & how they influence people.
- Empathetic:** I can understand & respect how others think and feel.
- Ethical:** I can see that we all have rights and responsibilities.
- Engaged:** I can take actions to make the world a better place.



I Like, I Don't Like

Anna Baccelliere



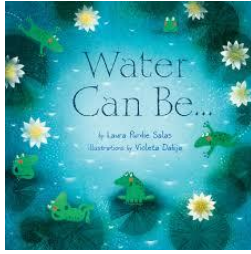
Use drawings and words to show why you like water.

Use drawings and words to show why someone might not like water.

I Like Water	I Don't Like Water

Water Can Be

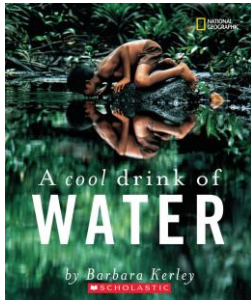
Laura Purdie Salas



Show all the ways you use water with drawings and words.

A Cool Drink of Water

Barbara Kerley



List all of the places that you are able to get a cool drink of water:

1.

7.

2.

8.

3.

9.

4.

10.

5.

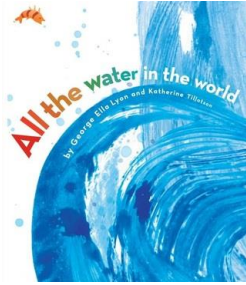
11.

6.

12.

All the Water in the World

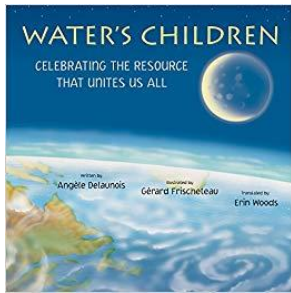
George Ella Lyon & Katherine Tillotson



Why do you believe WATER is LIFE?

Water's Children – Celebrating the Resource that Unites Us All

Angele Delaunois



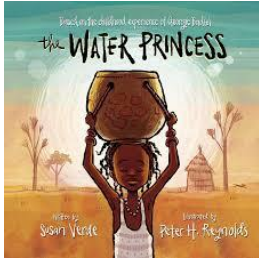
“Water is Life.” What is water to you?

What makes you say that?

(Interpretation with Justification)

The Water Princess

Susan Verde

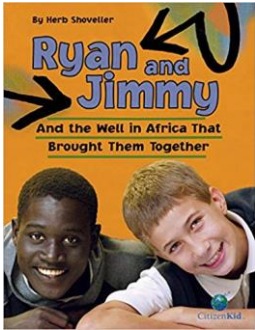


Use drawings and words to show your thinking.

I used to think...	Now I think...

Ryan and Jimmy

Herb Shoveller



Write your chosen "Smarty Discussion" here:

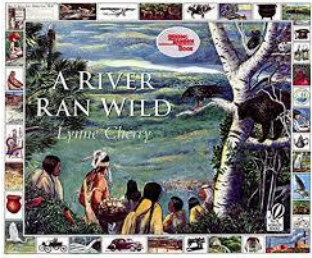
Use words and pictures to respond to your chosen question:

How can you protect water in our school?

I can... _____

A River Ran Wild

Lynne Cherry

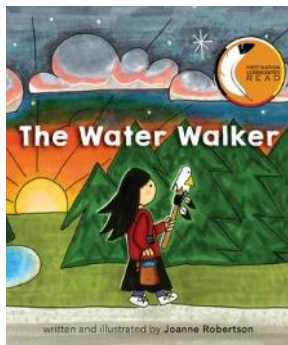


How did humans affect the environment negatively?

How did humans affect the environment positively?

The Water Walker

Joanne Robertson



What do you think Nokomis means when she says, “without nibi there is no life...?” How are all things connected to nibi?

In the boxes below, write things that are connected to nibi.

→ →

→ →

Nokomis asks, “What are you going to do about it?”

**This resource was collaboratively developed in the spring of 2019 by
JLA Teacher; Stephanie Ochitwa, Consultant; Dana Babey
& Teacher Librarian; Tanya Beattie**



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