

ENGAGED CITIZENS	LIFELONG LEARNING CITIZENS	SELF, COMMUNITY AND PLACE
<p>Essential Questions (p.2):</p> <ul style="list-style-type: none"> • What makes democracy work? How could democracy be improved? • What is the relationship between rights and responsibilities? • How do my actions influence others? How do the actions of others influence me? • What is the impact of affirming multiculturalism in a democracy? 	<p>Essential Questions (p. 57):</p> <ul style="list-style-type: none"> • How do you determine fairness? • What influences your decision-making? • How large is your sphere of influence and what can you control? • What is the relationship between the natural environment and the development of society? • What responsibilities come with affirming a multi-cultural society? 	<p>Essential Questions (p. 91):</p> <ul style="list-style-type: none"> • What is government’s responsibility to sustain and address common good? • What is the appropriate citizenship response to the marginalization witnessed daily? • What is the relationship between the natural environment and the development of society? • How much control do you have over the impact of your decisions/actions? • What responsibility do you have to balance personal needs with the community’s (global) needs? • What is the power and responsibility of the individual to make a difference in the world? • What role does empathy play in citizenship?
<p>Inquiry 1 (p. 8):</p> <p>Canadian Identity: What is Canada’s identity? What does it mean to be Canadian? How did we develop our identity? What is the influence of treaty relationships on Canadian identity? (p. 10) What is the impact of history on Canada’s identity? (p. 13) What kind of global citizen is Canada? What is the impact on Canada’s identity as a result of living next to the United States? (p. 17)</p> <p>Outcomes: DR8.2; DR8.3</p>	<p>Inquiry 1 (p. 63):</p> <p>Does living in a multi-cultural country give you a multi-cultural identity? Does Canada’s multi-cultural policy make Canadian citizens multi-cultural? What responsibility does living in a multi-cultural society place on your identity, on your citizenship?</p> <p>Outcomes: IN8.1</p>	<p>Inquiry 1 (p. 95):</p> <p>What are the social and environmental consequences of supporting my lifestyle through a mixed market economy? What are the implications of my personal consumer choices? Who and what do my choices impact?</p> <p>Outcomes: RW8.1, RW8.2</p>
<p>Inquiry 2 (p. 20):</p> <p>The Workings of Democracy: Exploring the Principles and Processes How does democracy work? Can democracy be improved? Can a democratic government be fair to everyone? Should it be? Is democracy dependent on the people or can democracy exist without peoples’ support?</p> <p>Outcomes: PA8.2; PA8.3; PA8.4</p>	<p>Inquiry 2 (p. 72):</p> <p>What is the impact of immigration on Canadian multiculturalism? How has immigration contributed to Canadian cultural diversity?</p> <p>Outcomes: IN8.2</p>	<p>Inquiry 2 (p. 99):</p> <ul style="list-style-type: none"> • What are the advantages and disadvantages of: <ul style="list-style-type: none"> ○ buying locally ○ buying fair-trade products; and ○ buying mass-produced products? <p>Outcomes: RW8.2</p>
	<p>Inquiry 3 (p. 74):</p> <p>How does the environment and the significance of the land impact Canadian identity/Canadian citizenship? What does the way land is used in Canada say about our beliefs? How does the natural environment affect the development of society?</p> <p>Outcomes: DR8.1</p>	<p>Inquiry 3 (p. 103):</p> <p>What is Canada’s response to environmental stewardship? How effective are Canadian environmental policies and efforts? What has been Canada’s history with respect to environmental stewardship? (p. 105)</p> <p>Outcomes: RW8.3</p>