

## Grade 6 Inquiry Overview



ENGAGED CITIZENS	LIFELONG LEARNING	SELF, COMMUNITY AND
	CITIZENS	PLACE
<ul> <li>Essential Questions (p. 3):</li> <li>How does democracy work?</li> <li>What is the relationship between multiculturalism and democracy?</li> <li>What is the relationship between rights and responsibilities?</li> <li>How do my actions influence others? How do the actions of others influence me?</li> <li>How big is my society? How farreaching is my power and influence?</li> </ul>	<ul> <li>Essential Questions (p. 48):</li> <li>How do you determine fairness?</li> <li>If opinion is a reflection of personal perspective, is everyone's opinion right?</li> <li>What is the impact of past experience on decision- making?</li> <li>What do you need to consider when you choose to influence others?</li> <li>Why does new learning matter?</li> <li>How does the impact of the natural environment affect the development of society?</li> <li>What is the impact of affirming a multicultural society?</li> </ul>	<ul> <li>Essential Questions (p.88):</li> <li>What is government's responsibility to ensure and maintain common good?</li> <li>What is the appropriate citizenship response to the marginalization witnessed daily?</li> <li>What is the relationship between the natural environment and the development of society?</li> <li>How much control do you have over the impact of your decisions/actions?</li> <li>What responsibility do you have to balance personal needs with the community's (global) needs?</li> <li>What is the power and responsibility of the individual to make a difference in the world?</li> <li>What role does empathy play in citizenship?</li> </ul>
Inquiry 1 (p. 9): What is the relationship between power and authority? What influences the decisions and choices you make? How did we develop our identity? Outcomes: PA6.1	Inquiry 1 (p. 53): What are the impacts of injustices? How is power used or misused by governing bodies? What responsibility do governments have to address/maintain common good? What responsibility do governments have to treat the people they govern fairly? Outcomes: PA6.3, RW6.1	Inquiry 1 (p. 93): What is empathy? What role does empathy play in citizenship? Outcomes: IN6.1, IN6.2
Inquiry 2 (p. 15): What is privilege and how does it impact society? What is the relationship between power and privilege? Outcomes: PA6.2	Inquiry 2 (p. 61): How does quality of life compare across countries? What are the critical factors for quality of life? Outcomes: RW6.1, RW6.2	Inquiry 2(p.96) How does the way we live our lives in Canada compare with other countries? Outcomes: IN6.1, IN6.2
Inquiry 3 (p. 26): How am I connected to the global community? How far-reaching are your responsibilities as a global citizen? What is my responsibility to protect human rights in a country that supplies goods to support my lifestyle? Outcomes: IN6.3	Inquiry 3 (p. 70): What responsibility/part did [North Americans] play in the Bangladesh Clothing Factory Collapse of April 2013 that killed more than 1100 workers and injured thousands more? Outcomes: RW6.2	Inquiry 3 (p. 98): Analyze the impact of the natural environments on the ways of life? How does the environment affect the decisions society makes about where to live and work and how we love? Outcomes: DR6.1, DR6.2, DR6.3
		Inquiry 4 (p. 101): What makes your life different from others your same age? Outcomes: IN6.1, IN6.2, DR6.3 Group Study and Discussion of Apology to First Nations People (p. 107): Outcomes: IN6.1, IN6.2