

Grade 5 Inquiry Overview

ENGAGED CITIZENS	LIFELONG LEARNING CITIZENS	SELF, COMMUNITY AND PLACE
<p>Essential Questions (p. 3):</p> <ul style="list-style-type: none"> • What are the organizing structures to support society living together? • Why do we need rules? How much do rules matter? • Who monitors the rule makers/members of governance bodies? • How much power should leaders have? • To whom are leaders/rule makers responsible? • Why are treaty relationships important to all Canadians? • What role does affirmation of diversity play in Canadian identity? 	<p>Essential Questions (p. 26):</p> <ul style="list-style-type: none"> • What influences your decisions? • What role does understanding of history play in decision-making? • How far reaching are the impacts of decisions (i.e. community, province, nation, world, universe)? • What steps do you use in order to solve a problem? • Do all problems have a solution? • Why do all Canadians have an investment in treaty relationships? 	<p>Essential Questions (p. 65):</p> <ul style="list-style-type: none"> • How do you control the impact of your actions/decisions? • What responsibility do you have to balance personal needs with the community's needs? • What is the power and responsibility of the individual to make a difference in the world? • What are the rules for belonging and how are they developed and enforced? • What role does empathy play in citizenship?
<p>Inquiry 1 (p. 6): What role does affirmation of diversity play in Canadian identity? Why are treaty relationships important for all Canadians?</p> <p>Outcomes: IN5.1, IN5.2, PA5.2, PA5.3</p>	<p>Inquiry 1 (p. 30): What influences your decisions? How does history impact decisions?</p> <p>Students will learn how Canada's history influenced current society and governance.</p> <p>Studies/Inquiries:</p> <ol style="list-style-type: none"> 1. Explorers and the Fur Trade - 1497-1766 (p. 34) 2. French Influence - 1534-1759 (p. 35) 3. British Influence - 1760-1867 (p. 36) 4. United Empire Loyalists – 1776-1791 (p. 37) <p>Outcomes: PA5.1, DR5.3</p>	<p>Inquiry 1 (p. 68): How do you control the impact of your actions/decisions? What responsibility do you have to balance personal needs with the community's/global needs?</p> <p>Outcomes: RW5.1, DR5.2</p>
<p>Inquiry 2 (p. 10): Analyze the evolution of Canada as a multicultural nation.</p> <p>Outcomes: IN5.1, IN5.2, PA5.2, PA5.3</p>	<p>Inquiry 2 (p. 41): What influences your decisions? How does history impact decisions?</p> <p>Tell how Canada developed its present political structure and indicate the impact of the environment to the development of Canada.</p> <p>Studies/Inquiries:</p> <ol style="list-style-type: none"> 1. Provinces and Territories (p. 44) 2. Territorial Evolution (p. 45) 3. Canadian Documents and Charters (p. 46) <p>Outcomes: PA5.1, DR5.1</p>	<p>Inquiry 2 (p. 73) Examine the relationship between the environment and the lifestyle choices of Citizens of Canada.</p> <p>Canadian Climate Investigation (p. 74) Pacific, Cordilleran, Atlantic, Great Lakes/St. Lawrence Low, Prairie, Boreal, Arctic</p> <p>Outcomes: RW5.1, RW5.2, DR5.2</p>
		<p>Inquiry 3 (p. 76): Consider the future economic changes that Canada may experience.</p> <p>Outcomes: RW5.2</p>