

Grade 4 Inquiry Overview

ENGAGED CITIZENS (pp. 1-16)	LIFELONG LEARNING CITIZENS (pp. 17-34)	SELF, COMMUNITY AND PLACE (pp. 35- 60)
<p>Essential Questions (p. 3)</p> <ul style="list-style-type: none"> • How do people who live together organize themselves? • How much do rules matter? • Who monitors the rule makers? • How much power should leaders have? • To whom are rule makers responsible? • Why do all Canadians have an investment in treaty relationships? 	<p>Essential Questions (p. 19)</p> <ul style="list-style-type: none"> • What influences your decisions? • What does the past have to do with decisions made today? • How far-reaching are the impacts of decisions? • Do all problems have a solution? • Can all problems be solved the same way? What steps do you use to solve a problem? • What does the affirmation of diversity add to the Canadian culture? 	<p>Essential Questions (p. 37)</p> <ul style="list-style-type: none"> • How do you control the impact of your actions/decisions? • What responsibility do you have to balance personal needs with the community's needs? • What power and responsibility does the individual have to make a difference in the world? • What are the rules for belonging, and how are they developed and enforced? • How does empathy contribute to citizenship?
<p>Inquiry 1 (p. 6)</p> <p>Students will learn about the provincial system of government. Students will learn about First Nations and Métis governance. Students will investigate how different governance groups interact, and their spheres of influence.</p> <p>Outcomes: PA4.1; PA 4.2; PA 4.3; PA 4.4</p>	<p>Inquiry 1 (p. 23)</p> <p>Students will learn about the lives of First Nations and Métis in Saskatchewan and their connection to the land prior to European contact. Students will learn about different cultures that make up Saskatchewan, how they worked together to overcome environmental obstacles, and decision-making that led to treaties.</p> <p>Outcomes: DR4.2; DR4.1; IN4.2; DR4.3</p>	<p>Inquiry 1 (p. 44)</p> <p>How have the people of Saskatchewan dealt with the challenges of the environment?</p> <p>Outcomes: RW4.1</p>
		<p>Inquiry 2 (p. 45)</p> <p>How have the people of Saskatchewan used the natural resources, developed technologies and treated the land?</p> <p>Outcomes: RW4.3</p>
		<p>Inquiry 3 (p. 49)</p> <p>What contributions has Saskatchewan made to the world?</p> <p>Outcomes: IN4.1; IN4.3</p>
<p>Resources (pp. 14-15)</p> <p>Cross Curricular Connection (pp. 15-16)</p> <p>Further Investigation Suggestions (p. 16)</p>	<p>Resources (p. 32)</p> <p>Cross Curricular Connection (pp. 32-33)</p> <p>Further Investigation Suggestions (p. 34)</p>	<p>Resources (pp. 57-58; 60)</p> <p>Cross Curricular Connection (pp. 58-59)</p>