

## Grade 1 Inquiry Overview

| <b>ENGAGED CITIZENS</b> (pp. 1-22)<br><i>Students will explore the rules and responsibilities that bring order to society.</i>  | <b>LIFELONG LEARNING CITIZENS</b> (pp. 23-41)<br><i>Students will explore diversity and understand that peoples' specific viewpoints and/or worldviews influence their decisions.</i>   | <b>SELF, COMMUNITY AND PLACE</b> (pp. 42- 61)<br><i>Students will begin to understand how needs differ from wants and begin to explore the concept of community stewardship.</i>   |
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| <p><b>Essential Questions</b> (p. 4)</p> <ul style="list-style-type: none"> <li>• What makes a rule fair?</li> <li>• Why are rules different from place to place?</li> <li>• How do rules help people live peacefully together?</li> <li>• How do rules change?</li> <li>• How do I become an engaged citizen?</li> </ul> | <p><b>Essential Questions</b> (p. 25)</p> <ul style="list-style-type: none"> <li>• How are present events related to past events?</li> <li>• How does the past influence your present? Your future?</li> <li>• What is my behaviour saying about what I think?</li> <li>• What story is my behaviour telling?</li> <li>• Is my behaviour planned or am I reacting?</li> </ul> | <p><b>Essential Questions</b> (p. 44)</p> <ul style="list-style-type: none"> <li>• How do needs differ from wants?</li> <li>• How can symbols provide a sense of belonging and unity?</li> <li>• What responsibilities do I have to my community?</li> <li>• What responsibilities do I have to my environment?</li> </ul> |
| <p><b>Vocabulary</b> (p. 7)</p> <p>common good; rule; rights; responsibility; engaged citizen; fair</p>   | <p><b>Vocabulary</b> (p. 30)</p> <p>culture; point of view; tradition, diversity, history</p>   | <p><b>Vocabulary</b> (pp. 48-49; p. 54)</p> <p>symbol; nation; nationality; environment; recycle; reduce; reuse; community stewardship</p>   |
| <p><b>Inquiry 1</b> (p. 8)<br/>Students will think about their behaviours and work toward getting along with others.</p> <p><b>Outcomes:</b><br/>PA1.1</p>  | <p><b>Inquiry 1</b> (p. 31)<br/>Are cultures more alike or different?</p> <p><b>Outcomes:</b><br/>DR1.1; DR1.2; IN1.1, IN1.2</p>  | <p><b>Inquiry 1</b> (p. 48)<br/>Why are symbols important to people? To groups?</p> <p><b>Outcomes:</b><br/>RW1.1</p>  |
| <p><b>Inquiry 2</b> (p. 12)<br/>Students will learn how to look for peaceful solutions to problems.</p> <p><b>Outcomes:</b><br/>PA 1.2</p>  |   | <p><b>Inquiry 2</b> (p. 54):<br/>Students will begin to understand how needs differ from wants and begin to explore their responsibility toward community stewardship.</p> <p><b>Outcomes:</b><br/>RW1.2; IN1.3; DR1.3</p>   |
| <p><b>Resources</b> (p. 20)</p> <p><b>Cross Curricular Connection</b> (p. 20)</p> <p><b>Further Investigation Suggestions</b> (p. 22)</p>   | <p><b>Resources</b> (p. 39)</p> <p><b>Cross Curricular Connection</b> (p. 39)</p> <p><b>Further Investigation Suggestions</b> (p. 41)</p>   | <p><b>Resources</b> (p. 60)</p> <p><b>Cross Curricular Connection</b> (p. 60)</p>  |