ENGAGED

- What actions do / could people, organizations, and institutions take?
 - With what implications?
 - \circ $\,$ positive and negative $\,$
 - $\circ \quad \text{intended and unintended} \quad$
 - $\circ \quad \text{immediate and long-term} \quad$
- Which actions target the problem at its roots?

The ECC Wrap

Place your question or issue in the center, and "WRAP" it in ECC Questions. Record your thinking in the spaces provided.

ETHICAL

- What are the rights involved?
- Whose are they?
- What are the responsibilities involved?
- Whose are they?
- Are they being upheld or broken?



- EMPATHETIC
- Who are the stakeholders?
- The points of view?
- What is most important to each one? Why?

ENLIGHTENED

Let's start with the 5Ws!
What led to this?
What are the key signs and symptoms of the problem?
What are the root causes?

EMPOWERED

What kinds and levels of power are involved?
Who has it? Who doesn't?
How is power gained? Lost?

Graphic Organizer & Thinking Routine Designed by Sherry Van Hesteren In 2018 to support integration of ECCs into instruction

