



# Colour, Symbol, Image

**Who is this for?**  
**All grades**

**Why use it?**  
To practice making connections and representations from reading, viewing or listening to text

**Bloom's Level**  
**Analyze**

**What is it?** This routine invites students to identify the main ideas in a text and represent them in nonverbal ways.

**Materials** – CSI template

**Set-Up** – Whole class or individually

**How does it work?**

1. After listening/reading text have the students select a colour that represents a core idea
2. Student then creates a symbol to represent the core idea/issue
3. Finally, students sketch an image it can be a single image or a whole scene.

**Closing**

 Share the thinking with a partner or in a group and explain the choices. Ask students to also share their connections to the essential question or bigger ideas.

Adapted from  
“Colour, Symbol,  
Image” in *Making  
Thinking Visible*,  
Ritchhart, 2011)

# CSI: Colour, Symbol, Image

<b>Colour</b>	<b>Why did you choose this?</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<b>Symbol</b>	<b>Why did you choose this?</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<b>Image</b>	<b>Why did you choose this?</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>