

ECC Connection	Primary K – gr. 2	Elementary Gr. 3 - 5	Middle Years Gr. 6 - 9	High School 10, 20, 30
<p><b>Enlightened</b> Historical events have an impact on today’s decisions and today’s understandings impact our perception and interpretation of historical and current events.</p>	<ul style="list-style-type: none"> <li>▪ Actions, behaviours, and relationships are learned and affected by the past.</li> <li>▪ Events and ideas from the past influence the present and can influence and serve as models of how to live as a contributing citizen.</li> </ul>	<ul style="list-style-type: none"> <li>▪ A person’s worldview frames their understanding of the world.</li> <li>▪ Decision-making is a complex process with far-reaching impacts and is influenced by history.</li> </ul>	<ul style="list-style-type: none"> <li>• History and current events are understood through diverse historical perspectives.</li> </ul>	<ul style="list-style-type: none"> <li>• Injustices of today have roots in the past.</li> <li>▪ Citizens show flexibility of mind.</li> </ul>
<p><b>Empowered</b> Governance and public decision-making reflect rights and responsibilities, and promote societal well-being amidst different conceptions of the public good.</p>	<ul style="list-style-type: none"> <li>▪ People develop rules so that we can live together peacefully.</li> <li>▪ Rules have differing levels of impact so people who make rules need to consider the individual good and common good.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Citizens value the need of the collective common good and consider how their actions impact the collective well-being.</li> <li>▪ Governments and the people who elect them are responsible to one another.</li> </ul>	<ul style="list-style-type: none"> <li>• Democracy requires discussion and consideration of alternate points of view in order to find a balance between individual perspectives.</li> <li>• Citizens value the needs of the collective common good and consider how their actions impact the collective well-being.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Canadian citizens work to achieve a balance between rights and responsibilities through learning and action.</li> </ul>
<p><b>Empathetic</b> Diversity is a strength and should be understood, respected and affirmed.</p>	<ul style="list-style-type: none"> <li>▪ Diversity can have a variety of impacts and can impact points of view</li> <li>▪ Individuals have the power to affect others and make a difference.</li> </ul>	<ul style="list-style-type: none"> <li>• Empathy and respect for diversity in cultural and social groups help strengthen one’s community and requires appreciation of different perspectives.</li> <li>▪ Individuals have the power to affect others and make a difference.</li> </ul>	<ul style="list-style-type: none"> <li>• Canadian multi-cultural policies challenge citizenship tenets and require consideration of multiple perspectives.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Canadian society is challenged to manage the co-existence of diverse worldviews.</li> </ul>
<p><b>Ethical</b> Canadian citizenship is lived, relational and experiential and</p>	<ul style="list-style-type: none"> <li>• Canada has a long relationship with First Nations Peoples through treaty relationships.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Canada has a long relationship with First Nations Peoples through treaty relationships.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Canada’s history includes First Nations, Métis, and Inuit governance and perspectives and each have</li> </ul>	<ul style="list-style-type: none"> <li>▪ For each individual, becoming aware of racism and other social oppression in Canadian society is an</li> </ul>

<p><b>requires understanding of Aboriginal, treaty and human rights.</b></p>	<ul style="list-style-type: none"> <li>• Decisions have far-reaching effects so it is important to think about the choices we make.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Societies create rules, written and unwritten, to promote order that lead to inclusion or exclusion and are enforced by social behaviours and expectations.</li> </ul>	<p>contributed to Canadian identity.</p> <ul style="list-style-type: none"> <li>▪ Decision-making is a complex process with far-reaching impacts.</li> </ul>	<p>evolutionary process and a precursor to change.</p>
<p><b>Engaged</b>  <b>Each individual has a place in, and a responsibility to contribute to, an ethical civil society; likewise, government has a reciprocal responsibility to each member of society.</b></p>	<ul style="list-style-type: none"> <li>• Active participation leads to belonging and symbols can support belonging;</li> <li>▪ People are connected to each other and to their environment and have a responsibility to take care of the world.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Belonging requires participation and is a fundamental right of all citizens.</li> <li>▪ Active citizens become engaged in discussions, negotiations, debates and consider action regarding Canadian issues.</li> </ul>	<ul style="list-style-type: none"> <li>• Engaged citizens strive to be knowledgeable, uphold their rights, and act on their responsibilities.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Canadian society has inequities and elimination of these is beneficial for all Canadians</li> <li>▪ As citizens of local, national, and global communities, Canadians are conscious, self-reflective, and critical of their own beliefs and actions and seek to make positive change.</li> </ul>