

APPENDIX

My Global Choices: My Food, My Clothes, My Connections and My “Stuff”

Basic Needs	
Food Item	Country of Origin
Clothing Item/Store	Country of Origin



Lifelong Learning Citizens develop critical thinking skills, consider alternate perspectives, and analyze the effects of decisions.

Pan Pacific Country Information – Rough Notes Organizer	
Country Name:	
Continent:	
Population:	
Capital City:	
Currency:	
Flag: Description, Drawing	
Government Type: Leaders:	
Official Languages:	
Religions:	
Climate: Seasons: Average Rainfall: Temperature:	
Customs, Traditions, Holidays:	



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<p>Cultural Foods:</p>	
<p>Major Imports:</p> <p>From What Countries</p>	
<p>Major Exports:</p> <p>From What Countries:</p>	
<p>Other Interesting Facts:</p>	



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Viewing Guide:

The Story of Stuff

Video focusing on consumerism

Two things you learned	Two things you found interesting	Two things you have questions about
1.	1.	1.
2.	2.	2.

Choose a globalization topic:

- Workers' rights in clothing companies
(choose companies to research)

Gap
Children's Place
Walt Disney Company
Walmart
Joe Fresh (Loblaws)
Tommy Hilfiger

Calvin Klein
H&M
J.C. Penney
Nike
Target
American Eagle

- Global issues

Ebola
Poverty
Global warming
Racism
Fair trade
Natural disasters and relief
Education
Food security



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Globalization Project Research Collection Sheet

Research Topic:

Think of three main questions you want to research:

Question 1:

Research and websites used:

Question 2:

Research and websites used:

Question 3:

Research and websites used:



Export and Import Graphic Organizer	
Country studied:	
Definition of Export :	Definition of Import :
Goods Exported :	Goods Imported :
Impact of Exports on Country: 2 positives: 2 negatives:	Impact of Imports on Country: 2 positives: 2 negatives:
How students in this country might view exporting .	How students in this country might view importing .
I think the impact of globalization on this country is.....	This is what I think about the sustainability of continuing these practices.....



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Responsible Consumption

Name: _____

Use what you have learned from the videos and discussions that we have shared in class to answer the questions. Your assessment is based on your ability to think deeply and answer completely.

1. List at least three positive implications and at least three negative implications of living in a mixed market economy.

Positive

Negative

2. What are the environmental consequences of living in a mixed market economy? In other words, does this kind of economy help or hurt the environment? Explain?

3. List at least one advantage/disadvantage for each:

Buying Local Products

Advantages

Disadvantages

Buying Fair Trade Products

Advantages

Disadvantages

Buying Mass Produced Products

Advantages

Disadvantages

4. How does our mixed market consumerism behaviour contribute to the factory collapse in Bangladesh?



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5. How responsible is the type of consumerism that includes buying mass produced products? How sustainable is it? (Can it go on forever?) Explain.

6. What are some choices or changes someone could make in order to become a more responsible consumer? List at least three.

7. After the videos and discussions we've shared in class, have your decisions as a consumer been changed in any way? In other words, do you think you'll put more thought into what you purchase and who you purchase it from? If yes, explain how you have changed. If not, explain why.

8. Identify a personal change related to responsible consumption that you could integrate into your personal life.

