

## APPENDIX

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<b>Canada</b>	<b>Classroom</b>
<b>Family Structures</b>	
<b>Youth responsibilities to self, family</b>	
<b>Youth responsibilities to community</b>	
<b>Summary Statement about Cultural beliefs and values.</b>	



**Citizens** strongly connected to **self, community, and place** reflect upon their decisions and actions as it relates to their world.

### Organizational Graphic for Family Structure and Responsibilities Study

Canada	First Nations	Métis	Inuit	Non-indigenous Immigrant
Family Structure				
Youth responsibilities to family				
Youth responsibilities to community				
Summary Statement about Cultural feelings of family based on actions				



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Country -	Indigenous Culture -	Non-indigenous Culture -
<b>Family Structure</b>		
<b>Youth Responsibilities to family</b>		
<b>Similarities to Canadian experience</b>		
<b>Summary Statement about Cultural feelings of family based on actions</b>		
<b>Similarities and Differences to Canadian experience</b>		



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## Frayer Model of Vocabulary

<b>Word:</b>	
<b>Definition</b>	<b>Facts/Characteristics</b>
<b>Examples</b>	<b>Non- examples</b>



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Country -	Historical	Contemporary
<b>Assimilation</b>		
<b>Segregation</b>		
<b>Accommodation</b>		
<b>Pluralism</b>		



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